

## TABLE 1: Current and Projected Preschool Enrollment

**Directions -- Please read before completing the form.**

1. Enter your district name.
2. Enter your total 1st Grade enrollment information in the table below. Use these numbers to estimate four year old preschool universe.
3. Fill-in the remaining current and projected enrollment information below. Under "2003-04 Actual Enrollment," enter your **actual enrollment on October 15, 2003**. The totals and percentages below each table will calculate automatically.
4. Each child must be listed as **only** receiving a half-day education program or a full-day education program, and **only** in one program category.
5. Only special education children who receive their entire instructional program in an inclusive environment should be listed under "Classified special education children in regular education classrooms (full-time only)." Do not add these children in the count of general education children in general education classrooms.

District Name: \_\_\_\_\_

1st Grade Enrollment 2003-2004		Full Day Program
General education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained classrooms		
<b>TOTALS</b>		<b>0</b>
<b>Total 1st Grade Free and Reduced Lunch Students (not Classified Special Education)</b>		

2003-04 ACTUAL ENROLLMENT (10/15/2003)		
	Four-Year-Olds	
	Half-Day Program	Full-Day Program
<b>In-District Programs</b>		
General education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained preschool disabled classrooms		
<b>Contracted Head Start Programs</b>		
General education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
<b>Other Contracted Private Provider Programs</b>		
General education children in general education classrooms		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained preschool disabled classrooms		
<b>Total Current Enrollment</b>	-	-
<b>Universe of Eligible Children</b>	0	
<b>Proportion of Universe Served</b>	#DIV/0!	#DIV/0!

2004-05 PROJECTED ENROLLMENT				
	Four-Year-Olds		Low Income Fours	
	Half-Day Program	Full-Day Program	Half-Day Program	Full-Day Program
<b>In-District Programs</b>				
General education children in general education classrooms				
Classified special education children in regular education classrooms (full-time only)				
Classified special education children in self-contained preschool disabled classrooms				
<b>Contracted Head Start Programs</b>				
General education children in general education classrooms				
Classified special education children in general education classrooms (full-time only)				
<b>Other Contracted Private Provider Programs</b>				
General education children in general education classrooms				
Classified special education children in general education classrooms (full-time only)				
Classified special education children in self-contained preschool disabled classrooms				
<b>Total Projected Enrollment</b>	-	-	-	-
<b>Total Projected ELLI Enrollment*</b>				
<b>Universe of Eligible Children</b>	0		0	
<b>Proportion of Universe Served</b>	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!



**TABLE 3: Current or Projected Teacher Education, Credentials, and Experience**

District:

**DIRECTIONS:**

1. Enter your district name above.
2. Provide the following information for every **classroom teacher** in the preschool (in-district programs, self-contained preschool disabled programs, contracted Head Start programs, and other contracted private provider programs). For projected classrooms, please provide information on anticipated teacher characteristics.
3. Include only teachers who are responsible for delivering the primary educational program in each classroom. Do **not** include teacher aides or assistants, substitute teachers, or specialists (for art, music, physical education, etc.).
4. Except where noted, enter the number 1 if the check box applies to the teacher, and a zero if the check box does not apply to the teacher.
5. **Language Codes:** Under "Foreign Language Proficiency," enter the following codes if the teacher is fully fluent and literate in a foreign language: 1=Spanish, 2=Korean, 3=Portugese, 4=Creole (Haitian), 5=Arabic, 6=Gujurati, 7=Chinese, 8=Other.

Name of School / Provider	Name of Teacher		Hiring/ Experience		Highest Level of Education Attained		Early Childhood Education Credentials and Certification (Select at least one, Yes=1)					Lang Abili Bilingual/Bicultural/ESL Certified (Yes=1, No=0)
	Last Name	First Name	Date of Hire (mm/dd/yy)	Preschool Teaching Experience (in years)	Bachelors Degree	Masters Degree or Above	P-3	Nursery (N-K)	Elementary	Special Education	Other	
Sample School	Doe #1	Jane	09/01/04	0	1			1				
Sample School	Doe #1	John	09/01/96	5		1			1			1
Sample School	Doe #2	John	06/15/00	2	1							
<b>In-District Regular/Inclusion Teachers</b>												
<b>In-District Self-Contained PSD Teachers</b>												
<b>Head Start Teachers</b>												
<b>Other Private Provider Teachers</b>												



**New Jersey Department of Education  
Office of Early Childhood Education**

**Early Launch to Learning Initiative  
2004-05 DISTRICT BUDGET STATEMENT**

District:

**DIRECTIONS:** Calculate projected budget based on eligible students by length of day.

<b>For Non-ECPA Districts ONLY</b>	# of Students	Funding
<b>Half School Day Students</b>		
Low Income Students		\$0
Special Education Students		
Parent Tuition Students		
General Fund Students		
Other Fund Students		
<b>Total Students in Half Day Sessions</b>	<b>0</b>	<b>\$0</b>
<b>Full School Day Students</b>		
Low Income Students		\$0
Special Education Students		
Parent Tuition Students		
General Fund Students		
Other Fund Students		
<b>Total Students in Full Day Sessions</b>	<b>0</b>	<b>\$0</b>
<b>Total ELLI Allocation*</b>	<b>0</b>	<b>\$0</b>

<b>For ECPA Districts ONLY</b>	# of Students	Funding
<b>Full School Day Students</b>		
Low Income Students		\$0
Special Education Students		
Parent Tuition Students		
General Fund Students		
Other Fund Students		
<b>Total Students in Full Day Sessions</b>	<b>0</b>	<b>\$0</b>
<b>Total ELLI Allocation*</b>	<b>0</b>	<b>\$0</b>

<b>EXPENDITURE CATEGORY</b>	<b>FUNCTION/ OBJECT CODES</b>	<b>ELLI 2004-2005</b>	<b>SPECIAL EDUCATION 2004-2005</b>	<b>PARENT TUITION 2004-2005</b>	<b>GENERAL FUND 2004-2005</b>	<b>OTHER FUNDS 2004-2005</b>
<b>INSTRUCTION</b>	<b>100-</b>					
Salaries of Teachers	100-101					
Other Salaries for Instruction	100-106					
Purchased Prof. & Tech. Serv.	100-300					
Other Pur. Serv. (400-500)	100-500					
Classroom Supplies	100-610					
Books	100-640					
Other Objects	100-800					
<b>SUBTOTAL INSTRUCTION</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SUPPORT SERVICES</b>	<b>200-</b>					
Sal. of Program Directors	200-102					
Sal. of Supervisors of Instr.	200-103					
Sal. of other Prof. Staff	200-104					
Sal. of Secr. & Clerical Asst.	200-105					
Other Salaries	200-110					
Personnel Serv.-benefits	200-200					
Purchased Prof.-Ed. Services - Contracted Pre-k	200-321					
Other Purchased Prof.-Educational Services	200-329					
Other Purchased Prof. Services	200-330					
Purchased Technical Services	200-340					
Rentals	200-440					
Contr Trans Serv (Field Trips)	200-516					
Travel	200-580					
Other Pur. Serv. (400-500)	200-590					
Supplies and Materials	200-600					
Other Objects	200-890					
<b>SUBTOTAL - SUP. SERV.</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>FACILITIES ACQ. CONSTR. SERVICES</b>	<b>400-</b>					
Instructional Equipment	400-731					
NonInstructional Equipment	400-732					
<b>SUBTOTAL - FAC. ACQ. &amp; CONSTRUCTION</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL*</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

\*Total ELLI costs cannot exceed total ELLI allocation.

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**Early Launch to Learning Initiative  
2004-05 PROVIDER BUDGET STATEMENT**

<b>District:</b>	
<b>Name of Center:</b>	
<b>Address of Center:</b>	

<b>Classroom (Please list each classroom)</b>	<b># of ELLI/Low-Income Children</b>	<b># of Students with Disabilities</b>	<b>All Other Students</b>
<b>Totals</b>	<b>0</b>	<b>0</b>	<b>0</b>

**\*\*For each classroom, please list individual students only once in the three above columns (ELLI/Low-Income, Students with Disabilities, or All Other Students).**

**Contracted Classroom data must be entered on Tables 1-3 of District Budget Form.**

**Note: All Criteria listed in *ELLI Notification of Funding Opportunity* must be met (e.g. class size, teacher qualifications, inclusion, etc.)**

<b>EXPENDITURE CATEGORY</b>	<b>ELLI 2004-2005</b>
Salaries of Teachers	
Other Salaries for Instruction	
Classroom Supplies	
Books	
<b>SUBTOTAL INSTRUCTION</b>	<b>\$0</b>

**\*Total ELLI costs cannot exceed total ELLI allocation.**